

2023-2024

THE COLLEGE

VOICE

A STUDENT PRESS SERVING
MERCER COUNTY COMMUNITY COLLEGE
AND ITS NEIGHBORING AREAS
ESTABLISHED 1969



SUCCESSFUL INTERACTION WITH STUDENT PRESS:

**A GUIDE FOR COLLEGE ADMINISTRATORS, FACULTY AND STAFF
AT MERCER COUNTY COMMUNITY COLLEGE**

“A critical, independent and investigative press is the lifeblood of any democracy. The press must be free from state interference. It must have the economic strength to stand up to the blandishments of government officials. It must have sufficient independence from vested interests to be bold and inquiring without fear or favour. It must enjoy the protection of the constitution, so that it can protect our rights as citizens.”

-Nelson Mandela

Table of Contents

Starting Points	page 3
Common Faculty, Staff and Administrator Concerns	
* Fear of Being Misquoted or Misunderstood	pages 4-6
FAIL-SAFES	page 4
1. Research First	page 4
2. Recording	page 4
3. Fact Checking	page 4
Fact Checking Sheet	page 5
4. Editing Process	page 6
* Fear of Speaking Out of Turn or Getting Things Wrong	pages 6-7
1. Ask What Type of Info is Needed	page 6
2. Ask For Key Questions	page 6
3. Allow Recording	page 7
4. Go "Off the record" as Needed	page 7
5. Ask to Review Quotes Afterward	page 7
* Fear of Drawing Attention to Yourself	page 7
* Fear of Unprepared or Unprofessional Student Reporters	pages 7-8
1. Ask For an Editor to Come With a Junior Reporter	page 8
2. Limit Your Time	page 8
* Fear of Not Speaking Eloquently	pages 8-10
1. Practice	page 8
2. Get Help from the Pros	page 8
3. Do a Dry Run or Two or Three	page 9
4. Other Tips	page 9
5. Follow up	page 9
6. Take Nothing Personally	page 10
Additional Resources	page 11

Starting Points



Developing a culture of mutual respect between student media and college employees requires effort and understanding on both sides. There is no reason for administrators to go into a defensive crouch when they see student reporters coming, nor any reason for reporters to assume administrators do not want to assist them. It is far easier to build trust if both sides are well informed about how to interact. With that in mind, this information has been compiled for college administrators to help them in their dealings with student media.

Common Faculty, Staff and Administrator Concerns

Many college administrators, faculty and staff find it intimidating to interact with student media. They often cite concerns such as:

- * I am concerned that students will misunderstand or misquote me, and despite the fact that it was not my error, my superiors will hold me accountable
- * I am concerned that I will speak out of turn or say something I shouldn't have, and it will land me in trouble
- * I am concerned that speaking up may make it look like I am trying to draw attention to myself
- * I am concerned that students will come unprepared or behave unprofessionally and it will waste my time
- * I am concerned that I will not speak eloquently, and that even if I am quoted correctly, I may come across as uninformed or foolish

All of these are legitimate fears and they deserve to be addressed. As a member of an

educational institution, you have a duty to help students learn and you have a right to speak to the press, so it is crucial to feel confident when the time comes to do so. That way you and the college can benefit from student media coverage by providing important information or needed perspectives on topics of concern to the community.

Though it may take some time to get comfortable talking to student reporters, with a bit of information, it can be much less daunting. Let us address the typical concerns, one by one.

Fear of Being Misquoted or Misunderstood

The burden of getting facts and quotes right is on the student reporter. News advisers and journalism instructors are obliged to work tirelessly to ensure students know how to get their facts straight and report in a **fair and balanced** way. This is drilled into them from the start. Nevertheless, students are learning on the job. Starting on the first day of the semester they are required to begin covering newsworthy stories, and there is no way they do everything correctly. Fortunately, there are fail-safes put into place to help prevent reporting errors.

Student reporters and media advisers are just as concerned as you are about getting the facts right. No aspiring journalist wants to have to run corrections, retract stories, or burn bridges with their contacts because they got a story wrong. As a result, there is a process at The College VOICE that is in place to help reduce errors.

Fail-safes

1. Research First

All Journalism 1 and 2 students, as well as VOICE staffers are instructed on how to do their research and learn as much about a topic as possible before heading out to do interviews. Senior staff and advisers work with junior staffers to vet questions prior to interviews as a means of preventing students showing up unprepared.

2. Recording

Student reporters at Mercer are encouraged to digitally record all of their interviews either using audio recorders built into their smart phones, or borrowing one of the digital recorders available to staffers for this purpose. Under New Jersey law, student reporters must identify themselves as members of the press and seek permission before recording. Faculty, administrators and staff are encouraged to allow recording as this is one way that editors can help ascertain if a quote has been given correctly.

3. Fact Checking Sheets

Student reporters are required to sign and submit a fact checking worksheet to accompany **every** article they write for *The College VOICE*. See sample at right. Advisers, instructors and editors work to impress upon all reporters the ethical necessity of careful, deliberate fact checking. These sheets are saved, should any questions about a reporter's work arise.

Fact Checking Worksheet

Getting the facts right is a matter of journalistic ethics and integrity as well as a legal necessity. NEVER submit work that contains facts you cannot or have not gathered yourself and verified.

Directions: After you have written an article draft with which you are satisfied, your next step is to check all your facts. In order to do this, **you must have saved all documents you used (or bookmarked websites)**, and after interviewing people on the record, made sure you had their contact information so you could get back to them to check your facts and quotes as needed.

When you have completed all the steps below, sign and date this document on the line provided.

STEP 1 – Check names and spellings

☐ Go through your document and review all names of people, places and other proper nouns. Check the spelling against original documents and online directories. If needed, call any person you talked to back, and check that his or her name is spelled correctly. If you double-checked during your interviews, that is sufficient. Get into the habit of checking the spelling of names as you are reporting.

STEP 2 – Check numbers and statistics

☐ Identify all numbers, percentages, dates and statistics mentioned in your article. Then, go through them one at a time and check them against documents, websites and personal interviews. If you cannot find the same number (or date or time or percentage) given by MORE THAN ONE source then you cannot use it in your article. If an individual gave you a number (date etc.) during an interview, call him or her back and ask if there is a document that contains that information or if there is another person who can verify.

STEP 3 – Check quotes

☐ Find all quotes used in your article. Verify that the person quoted is identified correctly, and that he or she was aware of being interviewed on the record by a reporter. During the interview you should have checked the quotes as you went along, and, when possible, digitally recorded the meeting as well. Check your notes and recordings to ensure all quotes are accurate. If you are not sure, call the person back and double check that you have reported their comments correctly.

STEP 4 – Check for and remove bias

☐ Read through your article and check to see if there are any words you've used that may show bias or a slanted position (this does not include reviews or opinions). Check for inadequate representation of any perspective and add reporting to correct. Remove bias and present a fair and balanced perspective. If you wrote a review or opinion column, which contains your opinion, make sure you provided adequate facts to support your position.

By signing below I _____ certify that I have completed a thorough check of all facts contained in my article, that every aspect of my article is true, accurate and substantiated and all information has been correctly attributed to the best of my ability.

Signed: _____ Date: _____

4. Editing Process

Only about 30% of the articles that student reporters write ever get published in *The College VOICE*. Editors routinely “spike” stories that appear unbalanced or under reported. They are particularly hesitant to run stories where quotes from upper level administrators are used and where no audio recordings exist, so quotes cannot be verified. Every article goes through a drafting process, where students receive feedback from peer editors and faculty advisers. Then final drafts are line edited by the EIC and/or ME. The final person to read each article is the copy editor. By the time an article appears in print, it has been read over and checked by no fewer than five people.

Fear of Speaking Out of Turn or Getting Things Wrong

No one wants to be the person who gives out inaccurate information to student media, which can cause many people to feel hesitant about speaking at all.

Here is the information you need to give you confidence that you will not speak out of turn.

1. Ask What Type of Info is Needed

When a reporter contacts you to set up an interview, ask if he or she is coming specifically to get your perspective and opinion on a topic, or if they are seeking specific factual information. In many cases they may be seeking both, but you can make them aware ahead of time if you are only able to render one or the other.

Opinions

Though you are under no obligation to render an opinion, ***you are always allowed to give your opinion to the press under the First Amendment to the Constitution.*** No College employee can ever be punished for speaking to students to offer their perspective on a matter of concern. In fact, sharing one’s views allows you to add to the public discourse and debates that concern the community. You are modeling thoughtfulness and engagement for the students. Also hearing multiple perspectives creates a informed and collegial dialog that is crucial to the mission of higher education.

Facts

In many cases a student reporter may ask you for factual information. If you only have partial knowledge of a topic, indicate that, then try to connect the reporter to whomever would have the complete information they seek.

2. Ask for the Key Questions

Reporters will have some prepared questions for their interviews. They will always be adding follow up questions during an interview, but you can certainly ask to see their basic questions ahead of time so that you can figure out if you are the right person for them to talk to. They may still want your opinion on a topic, but you can

let them know if they need to get the facts somewhere else.

3. Allow Recording

For everyone's sake it is a good idea to allow your interview to be recorded. It means students who can't write down every word you said fast enough can review the transcript to be sure they have it right. It also means editors can check quotes if they are concerned that a reporter may not have gotten it right. It means that you can challenge a quote that appears in print if you feel you were misquoted, and there is a record to check against. Finally, advisers and senior staff will sit down with junior reporters to review these recordings and use them to improve their interviewing skills for the future.

4. Go "Off the Record" As Needed

If you are being asked a variety of questions and in some cases you feel comfortable answering, but others you don't, during the interview itself you can indicate that you want to respond "off the record." This means that the student cannot quote any portion of your "off the record" comments. Students still appreciate the information as it may direct them to ask other important questions to other people they are interviewing. You can make the call on a question by question basis, right on the spot.

5. Ask to Review Quotes Afterward

After an interview *you may NOT ask to review a student's article before it goes into print*. This is a violation of the student reporter's right not to face any possibility or pressure of censorship. However, you can certainly ask the student to supply you with a list of the specific quotes from you that he or she is intending to use in their article. They are not obliged to do so, but they often will if there's any concern. This gives you a chance to clarify or correct any inaccuracies before an article goes to press.

Fear of Drawing Attention to Yourself

No one wants to look like they are trying to make themselves the center of attention, or that they think their point of view is more relevant or important than anyone else's. The good news is that simply speaking to a reporter does not mean you are drawing attention to yourself. Student reporters are required to seek perspectives from as many quarters as possible, to ensure balanced reporting, so your voice should never be presented in a vacuum. Yours is one voice among many. If, however, students ask you to speak on topic after topic, you may want to direct them to someone else to broaden their horizons and so your voice doesn't become more prominent than you intend.

Fear of Unprepared and Unprofessional Student Reporters

Student journalists are learning on the job. Advisers, journalism instructors and editors are working diligently to train reporters and instill professionalism, but there are always those who will arrive to an interview unprepared. No matter how much you want to help, it is not your obligation to endure sloppy reporting, particularly when it is clear that these are the

sort of reporters most apt to get quotes and information wrong. Here's how to handle the problem of unprepared or disorganized reporters should it arise:

1. Ask for an Editor to Come With a Junior Reporter

If even the process of setting up the interview with a student indicated to you that something was amiss or caused you to question her level of preparation, you may head off trouble by contacting the Editor in Chief (EIC) and asking that an actual editor or senior staffer accompany the junior reporter on the interview. These requests are taken seriously. Having a more seasoned reporter along, one who has a particular stake in getting it right and maintaining good relationships with faculty and staff, guards against your time being wasted.

2. Limit your Time

Give an unprepared reporter exactly 5 minutes of your time and no more. Tell them you have other matters to attend to, and that will be that. Naturally you do have other matters to attend to, and when it is obvious that your efforts to aid the student press are going to be in vain, you should not endure the distraction.

Fear of Not Speaking Eloquently

College employees are seldom given any instruction or tools for how to handle questions from reporters --student or otherwise-- and many are concerned that even at their best they will not be as well spoken as they would like. Here are some tips and strategies for saying what you mean to say.

1. Practice

If you will have to speak in to the press frequently, and you don't have much experience with it, it may be worth it to take a public speaking class at MCCC. As staff, you can do this at no cost. However, this is a 10 or 15 week commitment you simply may not be willing or able to make.

The best alternative to get some practice is to ***volunteer to come to a Journalism class or College VOICE weekly meeting, and let students practice their interviewing skills with you.*** Not only do you get to see their process of learning in action, you get to meet staffers, make a connection with instructors, demonstrate your interest in communicating to the press effectively, and have the experience of being interviewed while the stakes are low.

Few college administrators or staff members ever take this opportunity, but it is well worth the 50 minutes you put in. Establishing a connection with VOICE staff lets them know you take them and their work seriously, so when the time comes and you have to be interviewed for an article, you know there is already mutual respect. They will be extra motivated to ensure they get your quotes right. They are more apt to check in with you, unprompted, to follow up on loose ends and seek clarification if they know you already.

2. Get Help from the Pros

You can always ask to sit in when a colleague, whom you believe to be well spoken, is interviewed by the press. This gives you a chance to observe what works. But if this isn't a possibility, the next best way to watch how a pro handles an

interview is to go online. Visit YouTube to see the best and worst of politicians, diplomats and even celebrities being interviewed by experts like Terry Gross, James Lipton, Rachel Maddow, Barbara Walters and Oprah. Watch what the pros do and get some ideas for your own interviews.

3. Do a Dry Run or Two or Three

Before the reporter arrives, give yourself a head start. Think about the kinds of questions a reporter might ask you about the topic, then decide how you would answer. In the peace and quiet of your own home you can work out answers until you have ones you feel good about. Practice. Give your answers to a patient family member, to your cat, to an imaginary Oprah sitting on your living room sofa. These tactics may seem unorthodox, but they can take the pressure off and allow you to build your confidence.

4. Other Tips

- * Pick a relaxing and comfortable space in which to be interviewed.
- * Bring a notebook with you to interviews and jot down ideas for what you want to say, so you have them ready when the time comes.
- * Bring a bottle of water, so you can stop and take a sip when you need to pause and think before answering a tough question.
- * Remember, you don't have to know everything. It's okay to say, "I'm not sure," or "I can look that up and get back to you."
- * Bear in mind that student reporters are probably more nervous than you are, and that, at the end of the day, everyone wants to do their job well. They are on your side.
- * Do not be afraid to go back and rephrase something. You can always say, "I'm sorry, let me go back and say that again." Student reporters know to use the latter quote, rather than the flub.
- * If you get lost, you can always ask a reporter to remind you what you were saying or what the previous question was.

5. Follow Up

If things went well in an interview with the press, try to remember what you did and what it was that worked. If, by contrast, you feel like you were misquoted, or you didn't come off as well as you hoped, try to figure out what happened. If the error lies with the reporter, write a letter to the editor to explain how *The VOICE* got it wrong. Editors understand that they are ethically bound to run corrections and retractions and that their duty to their readers is to always be trying to improve and get stories right. They welcome feedback and letters to the editor (following the guidelines found in the *College VOICE Policy Manual* - on page 27)

If, however, the error was your own, figure out where you went wrong so you can prevent the problem in the future. Do not swear off interviews altogether; just isolate the problem. Did you get nervous and bumble through questions? Were you the wrong person for the reporter to talk to, so you gave incomplete or incorrect information? Would it help to go do a practice interview or two with the reporters so you are better prepared in the future? If you are planning to advance in your field, you will inevitably be doing more interviews in

Student reporters are **not** trying to corner you or make the college look bad. Their job is to provide **fair and balanced** reporting and to give their readers as much accurate, timely and newsworthy information as possible. Sometimes situations at the College don't go well, and students will report on that, but they don't actually enjoy "digging up dirt" or "reporting bad news." If you look at the 50 most recent front pages of *The College VOICE* (available online at **[www.mcccvoice.org/about/pdf archives/](http://www.mcccvoice.org/about/pdf%20archives/)**) you will see as many stories about "good" things going on at Mercer as stories about problems or areas of student concern. In any case, bringing concerns to light and allowing open discussion shows that the college is committed to constant evaluation from within and without and seeking steady improvement. No one can find fault in that.

[illegible]

WINTER 2021
 APRIL 12, 2021
 Volume 1, Number 2
 \$2.00

The student magazine of Santa Clara University, De Anza College, and SJSU

What to expect when you return to campus

More students will be on campus and new smart classrooms will be used

"We have about 100 students on campus right now," says Dr. [Name], who is in charge of the campus and will be returning. "I think we're going to be 150-200 students. There's still a lot of things to do, but we're going to be back on campus."

Issue Highlights

WEEKLY NEWS
 APRIL 12, 2021
 \$2.00

COVER STORY
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

STUDENT
 APRIL 12, 2021
 \$2.00

One step closer to legal weed sales in NJ

By [Name]

As of April 12, 2021, the state of New Jersey has passed a bill that will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

The bill, which was passed by the state legislature, will allow for the sale of cannabis to adults 21 and older.

[illegible]

Additional Resources

This document is an brief excerpt taken from the complete *College VOICE Policy Manual 2017-2018*. To understand how Mercer's paper works in more detail, the full Policy Manual may be of use. Find it online at: www.mcccvoice.org/about/policy-manual/

Another wealth of information is the Student Press Law Center. Their website www.splc.org contains vast resources on all aspects of college press. They also have a free legal hotline, staffed by lawyers, that you can call anytime you have a question: (202) 785-5450.

The College Media Association is another key source for information about how the student press functions www.collegemedia.org/



November 15, 2017
Volume 12, Issue 1
We're getting started!

Battle for student government president got ugly

Social media fighting, allegations of misconduct, then a narrow win for Peraz

By Matthew Brown

The student press at Mercer Community College has been in the middle of a heated battle for the 2017-2018 student government presidency. The race between Madeline Brown and Christian Peraz has been anything but smooth. Social media has become a battleground, with both candidates making accusations against each other. Brown, a senior, has been accused of misconduct, while Peraz, a junior, has been accused of lying. The race has been a closely fought one, with Peraz winning by a narrow margin. The student press at Mercer Community College has been in the middle of a heated battle for the 2017-2018 student government presidency. The race between Madeline Brown and Christian Peraz has been anything but smooth. Social media has become a battleground, with both candidates making accusations against each other. Brown, a senior, has been accused of misconduct, while Peraz, a junior, has been accused of lying. The race has been a closely fought one, with Peraz winning by a narrow margin.

Race for NJ Governor leans left

Incumbent Phil Murphy holds lead

By Matthew Brown

The race for the governorship of New Jersey is heating up. Incumbent Governor Phil Murphy is leading in the polls, with a comfortable margin. Murphy, a Democrat, is facing a challenge from Republican Lt. Governor Kim Guzzo. The race is expected to be a close one, with Murphy's lead narrowing in some areas. The governorship is a key position in the state, and the race is attracting significant attention. The race for the governorship of New Jersey is heating up. Incumbent Governor Phil Murphy is leading in the polls, with a comfortable margin. Murphy, a Democrat, is facing a challenge from Republican Lt. Governor Kim Guzzo. The race is expected to be a close one, with Murphy's lead narrowing in some areas. The governorship is a key position in the state, and the race is attracting significant attention.

Local temple built by forced labor, lawsuit alleges

Human trafficking allegations expand to temples in other states

By Matthew Brown

A lawsuit filed in federal court alleges that a Hindu temple in New Jersey was built using forced labor. The lawsuit, filed by a group of plaintiffs, claims that the temple's construction involved the use of human trafficking. The plaintiffs allege that they were forced to work on the temple and that they were paid very little for their labor. The lawsuit is part of a larger effort to expose human trafficking in the construction industry. The lawsuit filed in federal court alleges that a Hindu temple in New Jersey was built using forced labor. The lawsuit, filed by a group of plaintiffs, claims that the temple's construction involved the use of human trafficking. The plaintiffs allege that they were forced to work on the temple and that they were paid very little for their labor. The lawsuit is part of a larger effort to expose human trafficking in the construction industry.

Honors student DeGuzman beats the odds

MCCC student who was once homeless received full scholarship to Smith College

By Matthew Brown

A student at Mercer Community College has won a full scholarship to attend Smith College. The student, who was once homeless, has been awarded a full scholarship to attend Smith College. The scholarship is a testament to the student's hard work and determination. The student, who was once homeless, has been awarded a full scholarship to attend Smith College. The scholarship is a testament to the student's hard work and determination.

Search for next MCCC president is on

By Matthew Brown

The search for the next president of Mercer Community College is underway. The search committee is looking for a candidate who can lead the college through a period of change. The search committee is looking for a candidate who can lead the college through a period of change. The search committee is looking for a candidate who can lead the college through a period of change.

Democratic Governor Murphy wins second term

By Matthew Brown

Democratic Governor Phil Murphy has won a second term in the governorship of New Jersey. Murphy defeated his Republican opponent, Lt. Governor Kim Guzzo, in the general election. Murphy's victory is a reflection of his popularity and the support of his constituents. Murphy has won a second term in the governorship of New Jersey. Murphy defeated his Republican opponent, Lt. Governor Kim Guzzo, in the general election. Murphy's victory is a reflection of his popularity and the support of his constituents.



November 15, 2017
Volume 12, Issue 1
We're getting started!

Local temple built by forced labor, lawsuit alleges

Human trafficking allegations expand to temples in other states

By Matthew Brown

A lawsuit filed in federal court alleges that a Hindu temple in New Jersey was built using forced labor. The lawsuit, filed by a group of plaintiffs, claims that the temple's construction involved the use of human trafficking. The plaintiffs allege that they were forced to work on the temple and that they were paid very little for their labor. The lawsuit is part of a larger effort to expose human trafficking in the construction industry. The lawsuit filed in federal court alleges that a Hindu temple in New Jersey was built using forced labor. The lawsuit, filed by a group of plaintiffs, claims that the temple's construction involved the use of human trafficking. The plaintiffs allege that they were forced to work on the temple and that they were paid very little for their labor. The lawsuit is part of a larger effort to expose human trafficking in the construction industry.

Honors student DeGuzman beats the odds

MCCC student who was once homeless received full scholarship to Smith College

By Matthew Brown

A student at Mercer Community College has won a full scholarship to attend Smith College. The student, who was once homeless, has been awarded a full scholarship to attend Smith College. The scholarship is a testament to the student's hard work and determination. The student, who was once homeless, has been awarded a full scholarship to attend Smith College. The scholarship is a testament to the student's hard work and determination.

Search for next MCCC president is on

By Matthew Brown

The search for the next president of Mercer Community College is underway. The search committee is looking for a candidate who can lead the college through a period of change. The search committee is looking for a candidate who can lead the college through a period of change. The search committee is looking for a candidate who can lead the college through a period of change.

Democratic Governor Murphy wins second term

By Matthew Brown

Democratic Governor Phil Murphy has won a second term in the governorship of New Jersey. Murphy defeated his Republican opponent, Lt. Governor Kim Guzzo, in the general election. Murphy's victory is a reflection of his popularity and the support of his constituents. Murphy has won a second term in the governorship of New Jersey. Murphy defeated his Republican opponent, Lt. Governor Kim Guzzo, in the general election. Murphy's victory is a reflection of his popularity and the support of his constituents.



November 15, 2017
Volume 12, Issue 1
We're getting started!

Honors student DeGuzman beats the odds

MCCC student who was once homeless received full scholarship to Smith College

By Matthew Brown

A student at Mercer Community College has won a full scholarship to attend Smith College. The student, who was once homeless, has been awarded a full scholarship to attend Smith College. The scholarship is a testament to the student's hard work and determination. The student, who was once homeless, has been awarded a full scholarship to attend Smith College. The scholarship is a testament to the student's hard work and determination.

Search for next MCCC president is on

By Matthew Brown

The search for the next president of Mercer Community College is underway. The search committee is looking for a candidate who can lead the college through a period of change. The search committee is looking for a candidate who can lead the college through a period of change. The search committee is looking for a candidate who can lead the college through a period of change.

Democratic Governor Murphy wins second term

By Matthew Brown

Democratic Governor Phil Murphy has won a second term in the governorship of New Jersey. Murphy defeated his Republican opponent, Lt. Governor Kim Guzzo, in the general election. Murphy's victory is a reflection of his popularity and the support of his constituents. Murphy has won a second term in the governorship of New Jersey. Murphy defeated his Republican opponent, Lt. Governor Kim Guzzo, in the general election. Murphy's victory is a reflection of his popularity and the support of his constituents.

