

# **PROBLEM SOLVED:**

**PROBLEM SOLVED** is an on-going VOICE feature aimed at breaking down common student problems with step by step solutions and easy to follow explanations.

> By Melissa Reyes Reporter

Many students start their studies at MCCC without thinking about what comes next in their education or what is involved in the transfer process in general. They are just focused on that first semester and getting the hang of being a college student.

Many students, especially those that are the first to go to college in their family, might get a late start thinking about and planning for transfer because they feel unsure or overwhelmed by where to transfer or what to do and have no idea what steps are involved in the transfer process.

Students don't neces-

**FIND A MENTOR** 

sarily know, for example, that it is important to find a mentor who knows the ropes and can take the mystery out of the process. This could be an academic advisor, a trusted professor, a success coach, or someone in transfer services.

A good mentor can help a student think about what matters to them and what they want in a transfer school. A specific program? Rural? Urban? In state? Out of state? Public? Private?

A mentor can also help explain things like how to fill out an online application, how to request transcripts, how to ask professors for recommendation letters, and how to write a good application essay.

# VISIT TRANSFER SERVICES

Director of transfer services, Laurene Jones, says that she notices many students make the mistake of waiting late in their journey at MCCC to talk to a transfer advisor.

"Students often think they can wait until it's almost time to leave Mercer to gather their information then. It's really important students start early."

The common notion is that students at community colleges transfer at the end of their sophomore year, but the definition of a sophomore year is more complex than it seems.

More than half of MCCC students attend part time and the number of students who complete their Associates degree in two years is under 20%.

# **STAY ON TRACK**

For those on the two year track, thinking about the transfer process early is critical, but for everyone else, it's important not to forget about it along the way because it seems so far away.

# MAKE CONNECTIONS

Professor Bettina Calouri, director of the Honors program at MCCC, explains the importance of making connections.

She says, "Everyone should know how important it is to go to office hours because going to office hours is where a student talks one-on-one with the professor and the professor gets to know them a bit more. You're automatically forming a stronger impression about how motivated you are because you took the time to go to office hours, but the most important thing is that the professor knows

# STAYING IN STATE

# PROS:

- The transfer process is generally much easier if you are applying to state schools.
- NJ has some really good transfer schools.
- Going to a public state school is less expensive for students who reside in that state. (Not including international students)
- Public colleges in NJ are required to award you all 60 credits if you have completed your Associates degree, whereas private or out of state schools may choose not to give credit for some community college classes.
- (NOTE: If you apply to a private school like Seton Hall or Princeton, your process will be much the same as the out of state transfer process.)

### CONS

- You have fewer schools to choose from.
- You may have to keep working or keep taking on family obligations or be influenced by old friends who may distracting or not be fully supportive.

Whether you n

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not. it's wise to

apply to multiple

schools.

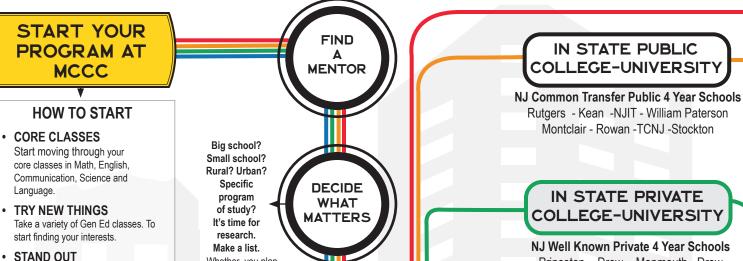
You may have less time to focus on studying and maturing and finding your own way in the world.

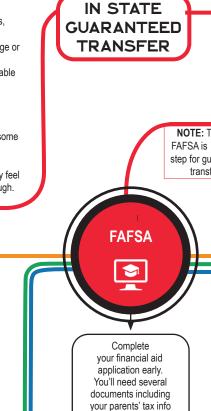
### GOING OF STATE

- PROS: You have many more options. There are 3,313 non-profit colleges in the US, and there are only 47 in NJ
  - Sometimes leaving home gives you more time to focus on yourself and your education and personal maturing, rather than working or taking care of family members.
- Many out of state schools make a strong effort to enroll former community college students, particularly those who are high achieving, some with emphasis on minority and/or socioeconomically disadvantage students. Even the more expensive private ones often offer large or even complete scholarships.
- Many out of state colleges are in beautiful and interesting locations and have very comfortable spaces and educational resources that NJ schools don't offer.

### CONS

- You may have to take on more debt than staying in NJ and going to a public school. Unlike NJ public schools, private or out of state schools may choose not to give credit for some community college classes.
  - You have to leave your comfort zone and adapt more to new cultures and experiences.
- Some students feel a sense of not belonging that is called "imposter syndrome" where they feel like they don't deserve to be at a "fancy" school. It can be isolating and tough to push through





unless vou are over

23, in which case you

only need your own.

MAKE A LIST OF:

Make a good impression by sitting in the front, raising your hand, getting work in on time, and making steady improvement.

- **OFFICE HOURS** Go to office hours even when you don't need to. Make a good connection with a professor or two that you like.
- GRADES Work on getting your GPA up.
- HONORS If you have a strong GPA think about applying to the Honors program which has smaller classes and more academic rigor.
- ACTIVITIES Get involved in activities that will look good to your transfer school.

Princeton - Drew - Monmouth - Drew Rider - Seton Hall - Fairleigh Dickinson DECIDE IF OUT OF STATE **DEADLINES** for each app (put YOU WANT them on your calendar) PRIVATE OR PUBLIC TO LOOK CONTACT INFO for each school OUT OF NJ COLLEGE-UNIVERSITY ANY SPECIAL APPLICATION **REQUIRMENTS** (such as SAT) EARLY DECISION Deadline is usually Nov. 1. Apply early decision if you have one school you have your heart set on. If they offer you admission, you are required to go there. You get your decision in December. REGULAR DECISION Deadlines is usually around Jan 1. You get your answer by May 1.



FIRST 15 CREDITS

# SECOND 15 CREDITS



# HOW TO TRANSFER

you more as an individual, and that will help when they want to write a letter of recommendation."

A basic timeline Jones says is this: "In the beginning, attend a [transfer] workshop, come in and meet with a counselor and then each semester choose your classes, maybe visit the school, gather information, go to transfer days."

# **KNOW THE OPTIONS**

Jones says staying in state and graduating MCCC with an Associate's Degree is usually what most students decide to do because state schools are lower cost and because NJ has a beneficial transfer law.

"They have to give you 60 credits no matter what," Jones says.

This means that while

private and out of state schools may look at a MCCC transcript and not award credit for certain classes, New Jersey state schools are required to give transfer students who have completed their Associates all 60 credits.

This is a law that has benefited many transfer students as well as limiting the programs to 60 credits for each degree program, instead of allowing more credits to be added as requirements.

As a result, most of the transfer workshops at MCCC are held are for in state schools.

MCCC alumni, Jackson Thompson, who transferred to Rutgers University and is now a Senior majoring in Journalism, says this transfer agreement was very helpful in his decision to stay instate. He knew that it would be an easier process when transferring credits.

Thompson gives this advice to students, "Treat the transfer process like it's going to determine your life, so just cherish the process."

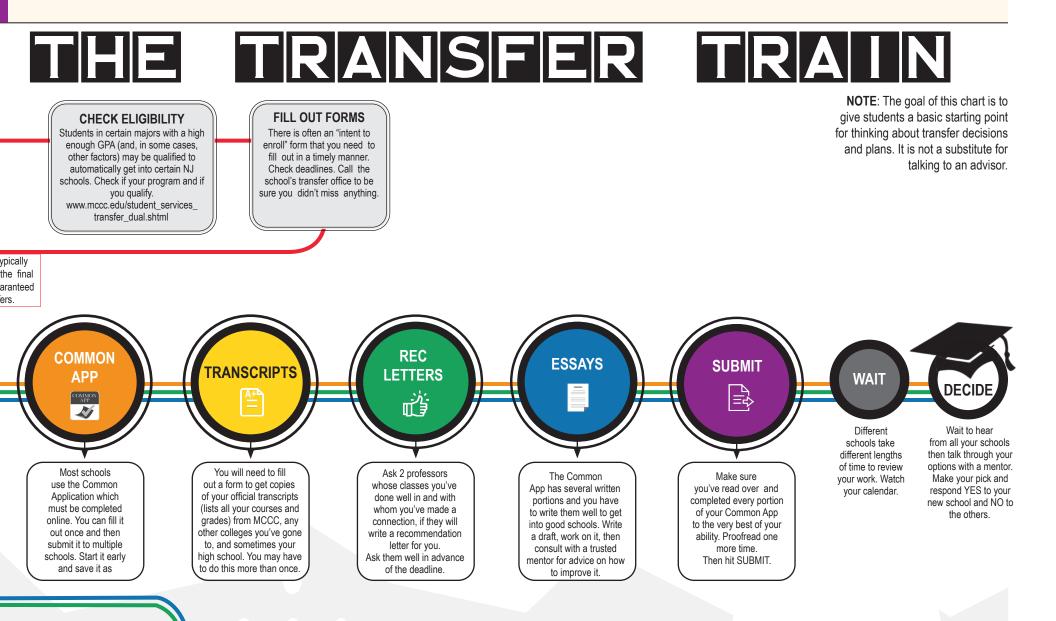
But Jones noes that there are resources available on the web for students looking to consider other options. One program that connects a significant number of MCCC students with out of state schools is Mercer Honors and having honors classes on a transcript can look good when it is time to transfer.

# **GIVE YOURSELF AN EDGE**

Professor Calouri says, "If it works for someone's program and they're a strong student, then the nice thing about an Honors course is that it's discussion-oriented, and the smaller class size [means] students can function more as leaders. The four year [tramsfer] schools will assume [the student has] a level of initiative, and a deeper engagement with a topic, and that can help."

In addition to finding a mentor, going to transfer workshops, and considering Honors classes, other things that help make a student a strong transfer candidate are maintaining a strong Grade Point Average (GPA), and participating in sports or curricular activities, particularly ones that are related to the field they want to study.

Jones says, "The idea is you don't have to do it alone. That is what we're here for. We do this day in and day out and meet with students and try to guide them as much as possible."



MAKE CONTACT Be in touch with the admissions offices at each school you are interested in. Double check that you have the right deadlines. Ask if you qualify to get application fees wavied.

# TAKE SATs if NEEDED

Not every transfer school asks for standardized test scores, but many do. Starting this process early is key.

- 1. Check if school requires it for you
- 2. Apply to get fee waiver call: 888-SAT-HELP
- Register to take the test on a date BEORE your application deadlines.
- 4. Get a test prep book and study.

5. Take the test.

6. Make sure scores are sent to correct schools.

# COMPLETE ANY SUPPLEMENTAL REQUIREMENTS

Some schools ask for extra items like a sample graded essay from class, midterm grade reports, or a portfolio of work ,if you are applying to a specialized program (like art, design, or film). Take care of special requirements early. Check that each school received what they needed. Find Multimedia Content for this Article Online



mcccvoice.org/transfer-train

# D 15 CREDITS

# FINAL 15 CREDITS